

Medium term plan _____ Primary 5/6 _____

Week/Date	1	2	3	4	5	6	7		1	2	3	4	5	6	7
ENGLISH	<p><u>Exploring Narrative texts</u></p> <p>Introduction to the Iron Man. Explore key features of the text. Create opening questions about the story and make predictions about what happens next. Annotate a picture of the iron man, using appropriate describing words.</p>	<p><u>Exploring Narrative texts</u></p> <p>Identify and discuss the following features in the text; Similes, personification, powerful verbs, alliteration, comparisons, short sentences, metaphors, vivid adjectives.</p>	<p><u>Exploring Narrative texts</u></p> <p>Use comparative adjectives to analyse, discuss and compare the last two chapters of the book.</p>	<p><u>Non Fiction- Writing instructions</u></p> <p>Sequence an instructional text; investigate imperative verbs, adverbs & word order in instructions; use complex sentences; research & make notes efficiently.</p>	<p><u>Non Fiction- Writing instructions</u></p> <p>Write chronological & non-chronological instructions; explore lay-out, purpose & audience.</p>	<p><u>Non Fiction- Writing instruction s</u></p> <p>Experiment with paragraphs, order and structure. Analyse and reflect critically on your own writing.</p>	S P A G		<p><u>Poetry- Finding a voice</u></p> <p>Read a range of poems about 'saving the planet' & identify the features used to get the poet's message across to the reader. Clarify the meaning of some harder poems.</p>	<p><u>Poetry- Finding a Voice</u></p> <p>Read a range of poems about 'saving the planet' & identify the features used to get the poet's message across to the reader. Start to look at how to compare two poems</p> <p>..</p>	<p><u>Poetry- Finding a Voice</u></p> <p>Write a poem based on the structure of one read, then research an issue & write a poem.</p>	<p><u>Non Fiction- Persuasive Writing</u></p> <p>Study and recap key features of persuasive writing. Repetition, rhetorical question, rule of 3, emotive language, exaggeration.</p>	<p><u>Non Fiction- Persuasive Writing</u></p> <p>Write a letter to a local newspaper & design a flier to deliver to local homes to encourage recycling.</p>	<p><u>Non Fiction- Persuasive Writing</u></p> <p>Hold a debate about plastic shopping bags & then write a diary-style persuasive text.</p>	S P A G

M A T H S	<u>Geometry</u> Area and perimeter Recognise and categorise a range of Polygons and quadrilaterals	<u>Geometry</u> 3D shapes Nets Different types of triangles/angles in a triangle	<u>Geometry</u> Translation of shapes Reflecting shapes Rotation of shapes	<u>Number</u> Rounding larger numbers Ordering and comparing larger numbers Placing numbers on different types of scales	<u>Decimals</u> Ordering and rounding decimals Adding and subtracting decimals	<u>Decimals</u> Multiplying decimals Finding the missing number by using knowledge of place value of decimals Problem solving involving decimals	<u>Negative numbers</u> Ordering positive and negative numbers. Finding the difference between negative numbers and positive number and two negative numbers.		<u>Multiples and factors</u> Multiples Factors Prime numbers Square numbers Special numbers	<u>Multiplication</u> Long multiplication Problem solving involving multiplication Divisibility rules	<u>Division</u> Long division and division in context	<u>Measure</u> Measuring mass and capacity Calculating time, reading timetables and looking at time differences around the world.	<u>Geometry</u> Recap on area and perimeter. Learn how to calculate the area of triangles. Explore more obscure and complex shapes. Calculating the length of the missing sides.	<u>Handling data</u> Tables, Venn diagrams, Carroll diagrams, bar charts.	<u>Handling data</u> Line graphs Pie charts
S C I E N C E	<u>Unit 3: States of Matter</u> Understand that evaporation happens when particles gain enough energy to turn from liquid to gas.	<u>Unit 3: States of Matter</u> Explore how to get a solute back from a solution.	<u>Unit 3: States of Matter</u> Observe and record results on condensation	<u>Unit 3: States of Matter</u> Revise the steps and phases of the water cycle	<u>Unit 3: States of Matter</u> Learn and understand the boiling and melting points of water.	<u>Unit 3: States of Matter</u> Explore and understand the temperature scale.	<u>Unit 2: The life cycle of a flowering plant</u> Understand and explore why flowers and plants are used for reproduction		<u>Unit 2: The life cycle of a flowering plant</u> Understand what seed dispersal is and how they are dispersed	<u>Unit 2: The life cycle of a flowering plant</u> Children identify the dispersal method used by different seeds.	<u>Unit 2: The life cycle of a flowering plant</u> Label and study the diagram of a flower.	<u>Unit 2: The life cycle of a flowering plant</u> Understand how and why plants are pollinated. Look at how to determine if a plant is wind or insect pollinated by its structure.	<u>Unit 2: The life cycle of a flowering plant</u> <i>Children use their knowledge to create a plant life cycle.</i>	<i>Recap and refresh</i>	<i>Assessment</i>

T O P I C	<p><u>Introduction / footprints collage</u> Introduction to topic. Design a title page with related key words and images "Keen to be Green".</p> <p>Explore footprints in different forms and how they are created. Look at footprints on the moon. Create a collage of footprints using magazine clips and pictures from the internet. Key words: Permanence, fleeting quality.</p>	<p><u>Calculate and measure up your eco footprints</u> Complete eco friendly quiz online.</p> <p>Create your own eco friendly questionnaire to test how eco friendly people are. Topic that you would need to know about. Travel House Energy use Food Discuss a way of measuring how eco friendly. Key Words: ecologic footprint, carbon footprint. Renewable sources, energy efficient.</p>	<p><u>Electrical waste</u> Explore electrical waste, what it is and how we are wasting it. Look at average usage in different countries.</p> <p>Design a leaflet with possible solutions of how to not waste electricity in our everyday activities. Key words: Waste, population, disposal.</p>	<p><u>World Worries</u> Brainstorm and discuss issues such as climate change, global warming, greenhouse gases, hole in ozone, carbon emissions, floods, drought, icecaps melting, change to habitat, landfills. Briefly talk about what these are. Children survey each other about fears and concerns about the environment.</p> <p>What is global warming and why is it happening? Key words: See above</p>	<p><u>Current issues in the world.</u> Research and explore current issues in the world.</p> <p>Complete news watch summary sheet to review the article.</p> <p>Create a whole class "green issues" display board. Key Words: Green issues, summary, headlines</p>	<p><u>A Changing world</u> List evidence of climate change such as natural disasters.</p> <p>Explore the whole in ozone layer, Show images of Earth take from satellites. Look at how images may have been captured. Try to identify countries and oceans.</p> <p>Key words: climate, natural disaster, ozone layer.</p>	C A T C H U P W E E K	<p><u>Possible allotment visit</u> Preparation for allotment visit.</p> <p>Research conditions needed to grow healthy crops.</p> <p>Devise questions for the experts.</p> <p>Key Words: Observations, "Veg detectives"</p>	<p><u>Growing fast food</u> Carry out an investigation of light and plant growth. Make predictions, set up experiment and record results.</p> <p>How easy is it to grow sprouting seeds? What are the benefits</p> <p>Key words: predictions, results, conclusions, method</p>	<p><u>Growing fast food Continued</u></p> <p>Create a menu of sprouting seed dishes for a restaurant. Start to give nutritional advice.</p> <p>Key Words: Super food nutrients, healthy.</p>	<p><u>Fertilisers and eating organically</u></p> <p>Explore why gardeners use fertilisers. Match pictures of plants and nutrient deficiency descriptions.</p> <p>What does the word organic mean and what is organic food? Research the benefits or eating organic food and organic gardening.</p> <p>Key Words: Organic, fertiliser, nutrients, deficiencies.</p>	<p><u>Protecting the planet</u></p> <p>Understand that solutions need to be found for waste management & that recycling has a part to play. Identify ways in which we damage the environment and recognise what we can do in order to improve the environment.</p> <p>Key words: Plastic, rubbish, recycling</p>	<p><u>Protecting the planet</u></p> <p>Create reminders that can be stuck around school and home to encourage chn to "Stay Green".</p> <p>Create laminated posters or fridge magnets with things that can be done to help save the environment.</p>	Assembly prep
A R T	Footprint collage using ripped pictures and other materials.	Continuing with the footprint collage. Designing the background in a mosaic style.	An introduction to cubism, reconstructing pencil drawings of plants to them abstract.	Continuing with cubism, reconstructing pencil drawings of plants to them abstract.	Continuing to cubism, reconstructing pencil drawings of plants to them abstract.	Continuing to cubism, reconstructing pencil drawings of plants to them abstract. Using other materials to add dimension	Continuing to cubism, reconstructing pencil drawings of plants to them abstract. Using other materials to add dimension	Researching examples of environmental art and the message behind it.	Designing own piece of environmental art based on other examples using a range of materials	Complete environmental art work	Sculpture design using waste materials.	Constructing the sculpture	Constructing the sculpture	Constructing the sculpture

S I N H A L A	Greeting, asking and answering personal questions, using model verbs for rules.	Greeting, asking and answering personal questions, using model verbs for rules.	Saying the days of the week	Saying the months of the year	Saying morning routine verbs	Using adjectives to describe the things around you.	Using adjectives to describe the things around you.		Naming family members	Describing family members.	Discussing likes and dislikes	Describing the weather	Revision of previous vocabulary	Revision of previous vocabulary	Revision of previous vocabulary
I C T	Introduction to ICT	Presentation on pollution using power point and how to prevent it	Presentation on pollution using power point and how to prevent it. Groups present them to the rest of the class.	Presentation on pollution using power point and how to prevent it. Groups present them to the rest of the class.	An introduction to using Microsoft publisher. Using the key features.	Typing out information text from English on a leaflet.	Formatting on publisher and adjusting text/adding images		Introduction to video recording	Learning Simple editing techniques	Analysing video footage and watching each other's	Typing up poetry work from English. Recapping on the feature of Microsoft word.	Typing up poetry work from English. Recapping on the feature of Microsoft word	Revision of advanced features of Microsoft word	Revision of advanced features of Microsoft word
D A N C E	Focus on the dance element of stillness. Creating freeze frames that tell a story.	Focus on the dance element of gesture	Focus on the dance element of travel and space.	Introduction to the Earth song by Michael Jackson, discuss the message of the song.	Learn a variety of movements that will be used in the dance.	Continue to learn a variety of movements that will be used in the dance.	Start to put them together in sequence.		Children learn a set motif and replicate the dance movements with a focus on timing and space.	Children continue to learn a set motif and replicate the dance movements with a focus on quality and execution.	Carrying on with the whole class routine, children start to change pattern and formation.	Complete the dance	Refine and rehearse	Refine and rehearse	Refine and rehearse